

Mathematical Structure
Math 3603
Fall, 2010

Instructor: Kathy Dearing
Office: 513 Math Sciences
Office Hours: TR 9:30 – 10:30 AM or by appointment
Telephone: 744-7220
e-mail: katdeari@mail.math.okstate.edu

E-Mails. All e-mails must include, **on the subject line, your first and last name and when the class meets (i.e., Kathy Dearing, MWF 10:30).** If this information is missing, ***the e-mail will not be read.*** Grades will not be discussed in emails. You must come to my office to discuss your grades. In addition, emails asking questions that are answered in the syllabus will not be answered.

OSU Catalog Description. Prerequisite(s): 1583, 1493, or 1513. Foundations of mathematics and number concepts for prospective early childhood and elementary educators. Problem solving, logic, set theory, functions and relations, number systems, number theory, rational numbers, decimals and fractions, exponentiation, probability, and applications. Class format may emphasize student investigation and discovery, discussion and presentation, and working with mathematical tools. Together with Math 3403, it prepares students for CIED 3153 and 4153 and/or HDFS 3223.
Important Note to Students. This course is no longer an A-designated General Education course; it will NOT satisfy the General Education Analytic and Quantitative Thought (A) upper division requirement.

Some Initial Comments. The content and instructional delivery of this course models the current professional thinking and standards endorsed by the National Council of Teachers of Mathematics (NCTM). Please be aware that:

1. Math 3603 is specifically designed for prospective elementary/ early childhood/ middle level teachers; if you are pursuing a major different from one of these, your advisor will work with you to select a course more appropriate and valuable to your studies.
2. Math 3603 is a content mathematics class much like other MATH-prefixed courses you have taken; the pedagogical issues related to teaching this content in the school setting is addressed in detail in one of the methods courses that you will be taking as part of your program.

Cell Phones. Turn cell phones off during class. Cell phones are **not allowed out at any time** during class except under unusual circumstances and only when cleared in advance by the instructor. Use of cell phones, including texting, will result in an absence for the class period.

Critical Dates, Resources, Services. It is important that each student be familiar with all critical dates for dropping, adding, withdrawing from the university, etc. This information can be obtained from the OSU web site, <http://osu.okstate.edu/acadaffr/aa/syllabusattachment-Fall.htm>. In addition, each student is encouraged to take full advantage of the resources and services available through the university.

Textbook. *Mathematics For Elementary School Teachers* by O'Daffer, Charles, Cooney, Dossey and Schielack, fourth edition, 2008.

MLRC: Mathematics Learning Resource Center. The MLRC can be an invaluable resource to support your mathematical learning. Location: 4th Floor Classroom Building.

Course Format. Each class period will consist of a combination of lectures, individual and/or group activities, and discussion. In addition, there will be assignments and homework, which must be completed outside of class.

Examinations: There will be three (3) fifty-minute exams with a maximum possible score of 100 points each and a 100 point comprehensive final exam which will be recorded TWICE. There will be **NO MAKE-UP EXAMS** in this course. If one exam is missed, the score on the final will replace the missed

exam score only if you request and obtain approval in **advance** of the exam and only for very **serious and unavoidable** conflicts. If this condition is not satisfied, a grade of zero will be recorded for the missed exam. If a second exam is missed, it will receive an automatic 0.

Quizzes: There will be twelve unannounced quizzes in class. Each quiz will cover material over the homework and/or notes and will be worth 10 points. At the end of the semester, the highest ten quiz scores will be counted when computing your grade (the lowest two scores will be dropped). Because two quiz scores will be dropped at the end of the semester, there are NO Make-Ups for Quizzes.

Class Attendance (50 points maximum): Attendance will be taken during each class session. As a future teacher, professionalism is expected; therefore, attendance in this course is important. You must be fully participating in class to be considered present. Sleeping, reading the paper, texting, or otherwise not being fully participating in class will result in an absence. Determining “full participation” will be left to the discretion of the teacher.

Your attendance score is determined by your total days absent from class. The rules governing the attendance score are shown below.

1. You must be present for the *entire* class session in order to be counted as present. If you come in more than five minutes late or leave early, you may be counted absent.
2. You must sign the roll to be considered present. This is YOUR responsibility. Failure to sign the roll will result in an absence and cannot be disputed at a later date.
3. Because these are for extra credit only, there are **no “excused” absences** for any reason, including university-sponsored activities and illness. Please do not bring notes or letters to excuse your absence.
4. The instructor has complete discretion in awarding attendance points. If you are sleeping during class, or are otherwise not participating in class (including texting, reading a paper, etc.), you may be counted as absent.
5. The **attendance score is optional** and is meant to reward students for good attendance. A low class attendance score (due to excessive absences) will **not lower** your overall grade.
6. You will be given 50 attendance points at the beginning of the semester. You will receive one “free” absence, with no points deducted. You will receive one free absence. For each absence after that, you will have 3 points deducted from your attendance points.
6. If a person has no absences at all, three additional bonus points will be added to the 50 points for class attendance.

Replacing an Exam: You may replace the lowest of the first three exam scores **or** *one* of the two final exam scores (if it is your lowest score), provided it improves your letter grade, with points awarded to you as follows.

Half of your lowest exam score + Your attendance points = Grade to replace your lowest exam

Example: John's lowest exam score is 59 and he has 2 absences. John's points are calculated as follows:

Half of John's lowest test score	30 (half of 59 is 29.5, rounded up to 30)
Attendance points	47 (first absence is "free", so 50 - 3 · 1 = 48)
Total	77

John's lowest exam score of 59 will be replaced with a score of 77.

Course Evaluation. Course grades will be determined according to the following distribution.

Letter grades will be assigned as follows:

Exam 1	100 pts.	540 – 600 points	A
Exam 2	100 pts.	480 – 539 points	B
Exam 3	100 pts.	420 – 479 points	C
Quizzes (10)	100 pts.	360 – 419 points	D
Final	100 pts.	Below 360	F
<u>Final</u>	<u>100 pts.</u>		

Total: 600 pts.

Grades will not be curved.

Drop and Withdrawal Policy (General University Policy). “Dropping” means withdrawing from a specific course while “withdrawal” means withdrawing from all courses and leaving the University for the balance of the term. It is your responsibility to know and comply with all deadlines. Reasons similar to those listed below will not result in approval for dropping a course after the university deadline (OSU policy).

- a. Student’s lack of knowledge or misunderstanding of the deadline.
- b. Student waited to get the results of an exam or other assignment.
- c. Student’s grades have declined since the deadline.
- d. Student doesn’t need the course for graduation.
- e. Different deadlines existed at a previous school.

Incomplete Grade. The grade of “I” is given to students who satisfactorily completed the majority of the course work and whose work averages “D” or better, but who have been unavoidably prevented from completing the remaining work of the course. The conditions including appropriate time limits for the removal of the “I” are indicated on the official class roll by the instructor. A condition that the students must repeat the course in order to remove the “I” is not permitted. The maximum time allowed for a student to remove an “I” is one calendar year.

Academic Dishonesty/Misconduct. The university has explicit rules governing academic dishonest and academic misconduct. The policies are detailed in the document “Student Rights and Responsibilities Governing Student Behavior.” It is available from the Deans’ Office, the Provost’s Office, and various other places around campus. The university policies will be followed in this class. The minimum penalty for an act of academic dishonesty will be the assignment of a grade of 0 on the examination or homework assignment.

Special Accommodations for Students. If any member of this class feels that he has a disability and needs special accommodations of any nature whatsoever, the instructor will work with you and the Office of Disabled Student Services, 326 Student Union, to provide reasonable accommodations to ensure that you have a fair opportunity to perform in the class. Please advise the instructor of such a disability and the desired accommodations at some point before, during, or immediately after the first scheduled class period.

Final Note. Any changes in this syllabus will be communicated to you in class by the instructor.

HOMEWORK ASSIGNMENTS/ MWF section

<i>Date</i>	<i>Section</i>	<i>Problems</i>
8/24	Course Intro, 1.1	
8/26	1.1 cont.	2,3,5,6,11,13,14,15,17,23abd,24,26,31,32
8/31	1.2; 1.3	1,3,5,6,7-10,12,15,64,77,83,additional problems; 3,4,5a,6,7,11,12,15,16,25,28,32
9/2	2.1	1,2ac,3bcde,4,5ab,6,8,10,11,12,14,15ab,18,21,22,24ab,25,26,27,31
9/7	2.2	1ab,2ac,3,4,5,8,9,10a,11a,12,13a,14a,15d,16a,24,26,33a,34,39
9/9	2.3	1c,2a,3a,7,9,10,12ab,18a,19,21a,23ab,25,26,27b,31ab,35,36a,37,38,43
9/14	2.4	1-7,12,14c,18ab,19,22bef
9/16	Review	
9/21	Exam 1	
9/23	3.1; 3.2	1-21odd,23-26,27,29,33,34,39,41,43,48,50,51; 1-6,8-14even,15-19odd,22,23,26,27,30,31,32,42,43,49,50,54,56,57,58,60,66
9/28	3.3	1,3-8,14,16,19,23,24,26,36,38,43,58,59

9/30	No class	
10/5	3.4	2,3ab,5,6,7,19-22,26,27,29,35,37,39-43,49,50,53-57,62,additioinal problems
10/7	4.1; 4.2	2,3,5,6,8-15,18ac,19,20,22,23,28-37,39,45,46,47,48,49ace,57,78; 1,2,4,5,6,8,13-15,18,19a,20,21,23,24,26,28-30,33-35,40,45ab,46,50a-e,63
10/12	5.1	1,2-15,17a,18ab,20,22,24,27,30,31,36,37,39,41,42,44,47,49,56,60
10/14	5.2	2,3,4,6-12even,16,18,22ac,28,30-32,34,38,39ace,40ab,44,46,47ac,48ac,53
10/19	Review	
10/21	Exam 2	
10/26	6.1 6.2	1-3, 8-11,12a,14,15a-e,17ac,18ac,22,24ab,26abc 1ad,2ad,3ad,4ab,8,9acd,11cd,12bc,13bcd,17,18cd,19a,28,31
10/28	6.3	1a,3,4ac,5abc,7,9,10ab,12bc,14- 17,19ace,21,22,23ac,27ac,28,33ac,35,41,42,47,48
11/2	6.4	2,3,5,7,11-14,22 (omit 13)
11/4	6.5	3,4ac,5ac,7ac,8,9ac,13,17-20,27
11/9	7.1	1,4-16even,17,20,22,24,30,31,35,37,38,42,45,46,55
11/11	7.2	2,3,6,10,11,18,19,20,24,29,30,34,37ab,38,40,44,51,53,56,59
11/16	7.3	8,10-12,21,22,24,26,30,31,36,40,43,45,47c,50,52,54
11/18	Review	
11/23	EXAM 3	
11/25	No class	Thanksgiving Break
11/30	7.4	1,2,5,7,8,12,16,18,21
12/2	8.1; 8.2	1,3,4,6,8,9,13-15,21,28,33; 1-4,6,7,10,12,14,15,
12/7	8.3	2,4,7,8,9,12,23,26,27,35
12/9	Review	

Final Exam: A comprehensive Final Exam will be given on the date and time determined by the university. It will not and cannot be changed.

Section 2 (TR 10:30): Final Exam is Thursday, December 16 at 10-11:50 AM

Section 3 (TR 3:30): Final Exam is Friday, December 17 at 2-3:50 PM